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| **Daily Agenda** |  |  |  |  |  |
| **Unit Vocabulary: anxiety, emotions, depression, apathy, mental disorder, stigma, anxiety disorder, mood disorder, conduct disorder, alienation, suicide, cluster suicides, psychotherapy, behavior therapy, cognitive therapy, family therapy, group therapy, drug therapy** | | | | | |
| **Learning Target** | **I can:** explain how depression can affect my family, friends, and school. | **I can:** identify the mental disorder that can cause people to have hallucinations. | **I can:** identify the warning signs for suicide. | **I can:** identify professionals in the community that can help individuals with mental health problems. | **I can:** |
| **Common Core/ Quality Core** | **Students will:** demonstrate the ability to use various strategies when making decisions related to health needs and risks of young adults | **Students will:** demonstrate the ability to use various strategies when making decisions related to health needs and risks of young adults | **Students will:** demonstrate the ability to use various strategies when making decisions related to health needs and risks of young adults | **Students will:** demonstrate the ability to use various strategies when making decisions related to health needs and risks of young adults |  |
| **Instructional Practices** | Individual work, direct instruction | Direct instruction, Partner Work | Partner work, group work | Direct instruction, individual work |  |
| **Bell Ringer**  **Activities/ Assignments** | Finish make-up work  *Chp. 5 Lesson 1*  *🡪pgs. 114-117*  Students will complete lesson assessment  🡪pg. 117 (1-7) | Grade lesson 1 assessment  *Chp. 5 Lesson 2*  *🡪pgs. 118-121*  Students will fill in Mental Disorders worksheet as they read lesson  🡪partners | What is one anxiety disorder?  *Chp. 5 Lesson 3*  *🡪pgs. 122-125*  Students will work in groups (3) to develop PSA about suicide prevention  🡪Posters, skits, brochures, etc. | What are 3 warning signs of suicide?  *Chp. 5 Lesson 4*  *🡪pgs. 126-129*  Students will take notes over Getting Help in cluster chart |  |
| **Intended Homework** | Practice Health Skills, Study Vocabulary, Read Health NEWS articles online | Practice Health Skills, Study Vocabulary, Read Health NEWS articles online | Practice Health Skills, Study Vocabulary, Read Health NEWS articles online | Practice Health Skills, Study Vocabulary, Read Health NEWS articles online |  |
| **Accommodations** | Modeling, direct instruction, extended time, one-on-one conferencing, paraphrasing, visual/verbal-prompting/cueing | | | | |
| **Assessment:**  \*Formative-F  \*Summative-S | F- Lesson Review | F – Mental Disorders Worksheet | F- PSAs | F-Getting Help Cluster Chart |  |

**Lesson Plans**: Health 1 **PLC Members**: Whitehouse/Roach **Unit**: Mental/Emotional Health **Dates:**